



Burleigh Heads State School

P.O. Box 85, Burleigh Heads, Qld, 4220

ph: 07 5568 6666 fax: 07 5568 6600

www.burlheadss.eq.edu.au admin@burlheadss.eq.edu.au

Week 4 was another busy week at Burleigh Heads State School!

Sports Update

Oceanic District Cross Country Trials

Congratulations to the 27 students who participated in Oceanic District Cross Country on Friday. Reports are they all competed well, with many running personal best times. We look forward to congratulating any students who were selected to compete at South Coast Cross Country trials.

Senior Athletics Carnival Date Claimer

The senior athletics carnival will be run on the following days –

Thursday 17 June Field Events

Friday 18 June Track Events

Facilities Update

We are very excited with the commencement of JA Block refurbishment this week. FARA Construction have erected fencing around the building. There will be minor impact on the pathways around JA Block for the duration of the refurbishment. Upon completion JA Block will accommodate the staff who work in therapist hub.

This is the commencement of a series of refurbishment across the school. We are preparing for D Block refurbishment to start in a couple of weeks. The three Year 5 classes are relocating on Monday 13 May. Removalists have been booked to conduct the class moves.

The minor disruptions will be worth the start-of-the-art facility upgrades!

Date Claimers

Tuesday 14 May Chappy's Second Hand Uniform Sale

Wednesday 22 May Fan Fare (Currumbin SS)

Friday 24 May Under 8's Day

Wednesday 29 May Disco

Thursday 17 June Athletics Carnival - Field Events

Friday 18 June Athletics Carnival - Track Events

Rob Templeton – Principal



YEARS OF EDUCATING OUR YOUTH

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In two weeks time I will be taking Long Service Leave. I will be travelling to Ireland and England. Will advise you of my replacement closer to the time.

MOTHER'S DAY STALL

A very big thank you to our P&C and volunteers who helped make the Mother's Day Stall such a success. The students were so excited with the gifts they purchased.



ENROLMENTS FOR PREP AND OTHER YEAR LEVELS 2025

ENROL NOW!

We have begun to take Prep and other year level enrolments for the 2025 school year. Enrolment forms can be located on our website or can be collected from the office. Appointments can be booked by ringing the school.

Please ensure that whether you are residing in or out of catchment as a new or existing parent, we want your enrolment forms sooner than later.

Students who do not reside in catchment will be added to a waiting list.

READING

Learning to read is the most important academic skill children master at school. Improvement in reading ability is the major focus for every child, every day. Evidence gathered over the past decade, from over 30 000 schools, highlights the following worthwhile findings:

- A minimum of 15-30 minutes a day of independent reading is essential.

The 'sweet spot' for independent, engaged reading is maximised at 30 minutes. Reading gain is still made after this point but to maximise reading growth aim for 30 minutes every day.

- Girls outpace boys in reading.

From Year 4 onwards, girls on average read over 100 000 words more per year than boys. Cumulatively, girls read close to a million words more than boys by the end of high school. In your family you can support your child in achieving their full potential by both encouraging boys to read and making set times for daily reading in your home. Boys can be encouraged to read when they see their dad, grandfather enjoy reading – they won't see it as a "girl thing".

PUNCTUALITY

At Burleigh Heads State School, we believe that children learn best when they arrive punctually as it enables them to effectively embrace their learning for the day. When children arrive late regularly, not only does it affect their learning and progress, but it also creates distractions for their teacher and peers.

We encourage parents to consider the positive impact of punctuality on learning.

The first lesson of the day begins at 9.00 a.m. (Lessons are often of 1 hour duration.)

Late by 5 minutes?

That results in is loss of 8% of the learning in the first lesson of the day. This is when children get organised and ready for the main teaching activity after the bell.

Late by 10 minutes?

That results in loss of 16% of the learning in the first lesson of the day. This is when the teacher is 30% into the main teaching activity of the first lesson of the day. It is during this time that the teacher begins to introduce the lesson learning objectives, teaches new concepts and explains what the children are required to do during independent activities.

Late by 15 minutes?

That results in loss of 25% of the learning in the first lesson of the day. We classify this as substantial loss of learning. Your child may find it difficult to work confidently during the independent activities in this lesson as he/she has lost out on the main teacher explanation time.



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We do recognise that occasionally pupils will be late due to extenuating circumstances. However, arriving late at school regularly can impact on your child's progress over time.

EARLY ARRIVAL

We are seeing more students arriving early to school each day. Students do not need to be here at school before 8:30am. We understand parents work and so, we provide a before school care facility for that to occur.

Children who do come earlier are expected to sit in the undercover area near the office and wait quietly and patiently until they are dismissed at 8:30. (This is a supervised area from 8.15am)

Parents, we are asking for your support to ensure the safety and wellbeing of our students by respecting and acknowledging these times.

UNIFORMS

Recently we have noticed the wearing of various jumpers and shoes of different colours and fashion trends. Whilst I am partial to a great Spiderman jumper myself, it is not the agreed uniform for the school.

A maroon jumper or jacket and all black shoes are the agreed school uniform.

We need to remind students of our school expectations for their uniform and will be doing so on assemblies and general messages over the next few weeks as it gets colder. Parents, if you are missing some jumpers our Lost Property basket is overflowing with no name items needing to find their owners. Please take 10 minutes to come and check it out in the old hall. (Items that are named will be returned to classrooms.)

GETTING ALONG WITH OTHERS ... Do the High Five!

Whilst "getting along with others" is one of the key components of our social-emotional education program at Burleigh Heads State School, there will be times where students require strategies to deal with social situations or confrontation that are challenging. As such, we encourage students and parents to discuss the "High 5 Strategy" for such situations.





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The High 5 strategy can be summarised as below:

1. **Ignore!**
2. **Talk Friendly!**
3. **Walk Away!**
4. **Talk Firmly!**
5. **Report!**

IGNORE

- Pretend you didn't hear it.
- Do not make eye contact.
- Maintain positive body posture (calm, confident).
- Think positive self-esteem statements.
- Count to five in your head slowly.
- Take deep breaths.
- WE CAN USE ROLE PLAY TO SHOW WHAT IGNORING LOOKS LIKE, SOUNDS LIKE AND MAY FEEL LIKE.

TALK FRIENDLY

- Use a calm voice.
- Maintain eye contact.
- Confident body language.
- Maintain relatively close body proximity.
- Use "I" statements – I feel when you because....
- WE CAN USE ROLE PLAY TO SHOW WHAT TALKING FRIENDLY LOOKS LIKE, SOUNDS LIKE AND MAY FEEL LIKE.

WALK AWAY

- Stand tall, head up high.
- Mouth closed.
- Look confident.
- Do not use eye contact.
- Walk somewhere, preferably towards a congested area or to a safety zone (teacher).
- Do not look back. Walk confidently, don't run!
- WE CAN USE ROLE PLAY TO SHOW WHAT WALKING AWAY LOOKS LIKE, SOUNDS LIKE AND MAY FEEL LIKE.



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TALK FIRMLY

- As per Talk Friendly but use a strong voice.
- Use an assertive voice, slightly raised.
- Tell them to stop it.
- Re-state your "I" statement. e.g. I said
- State the consequences of continued bullying.
- WE CAN USE ROLE PLAY TO SHOW WHAT TALKING FIRMLY LOOKS LIKE, SOUNDS LIKE AND MAY FEEL LIKE.

REPORT

- Walk away and tell a staff member.
- Go to a safety zone.
- Bystanders - support and report.
- Report, report, report until somebody listens.
- WE CAN USE ROLE PLAY TO SHOW WHAT REPORTING LOOKS LIKE, SOUNDS LIKE AND MAY FEEL LIKE.

Children need to be aware that, even as a victim of anti-social behaviour, choosing to retaliate in a negative way can often result in serious consequences for themselves also. Children practise these strategies with their class teacher and are encouraged to use them to resolve conflict.

Carol Browne – Deputy Principal



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Finance News:

Excursion Name	Date of Excursion	Due Date for Payment/Excursion Form	Coast TBA
Interschool Sport	Every Friday from 19/04/2024 to 7/06/2024	24/04/2024	
SWD Yoga Term 2	02/05/2024	25/04/2024	
Light Horse Museum	15/05/2024	8/05/2024	
Yr 4 Fleay's Wildlife	21/05/2024	14/05/2024	
Fanfare	22/05/2024	15/05/2025	
Lucas Proudfoot	06/06/2024	30/05/2024	
Prep Fleay's Wildlife	17/06/2024	10/06/2024	
Yr 6 Camp	18/07/2024	25/07/2024	




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Term 2'24 Robotics club!

DAYS: WEDNESDAYS 3PM -4 PM


LOCATION: THE PERFORMANCE HALL

COMMENCING: 24TH APRIL'24

8 WEEKS*60 MIN WORKSHOPS

PRICE: \$200 + GST PER TERM

3 pm to 4pm workshops designed for kids aged
Prep - Y 5.
Children will learn how to build robots and apply
robotics programming logic with Lego Education
Spike Essential and Spike Prime



Please, book online:
www.littlealphas.com.au
email us littlealphasgc@gmail.com
0414 670 335



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YOU CAN DRAW! - TERM 2 CLASSES START 30/04/24

10% OFF EARLY BIRD SALE

AFTER SCHOOL DRAWING AND CRAFTING CLASS

WHEN: TUESDAYS
WEEK 3 - WEEK 10

TIME: DRAWING CLASS
3:05PM - 4:00PM
CRAFTING CLASS
4:00PM - 5:00PM

WHERE: BHSS
PERFORMANCE
HALL

AGE: PREP - GRADE 6

COST: JUST \$10 A CLASS!
(\$20 FOR THE AFTERNOON)

PICK ONE OR BOTH CLASSES

EARLY BIRD PRICES

**FULL TERM
DRAWING - \$72**
**FULL TERM DRAWING
AND CRAFTING
\$144**

**PAY FOR
THE TERM
OR PAY
WEEKLY!**

**PREPS AND
GRADE 1s ARE
COLLECTED FROM
THEIR ROOMS**



To book email: bhss.youcandraw@gmail.com



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AFTER SCHOOL PROGRAMS by BRICKS 4 KIDZ®



Designed and created by teachers, architects and engineering professionals, the After School curriculum by **BRICKS 4 KIDZ®** introduces students to *concepts of engineering, coding, architecture and mechanics* using **LEGO®**!

Lessons integrated and discussed using themes such as *Space, Laws of Motion, Inventions, Coding and Robotics* and more to provide variety and ensure a high level of interest and enthusiasm amongst our students!



IMAGINE – CREATE – INSPIRE!

- * Available After School in Schools
- * LEGO® Robotics with Coding available in some locations!
- * Weekly classes for entire term
- * Time for collaboration and time for play!
- * Develop appreciation of *How Things Work*
- * Creative & Inspiring Themes



 [B4Kcurrumbin](#)

 [Bricks4Kidz.com.au/Currumbin/](#)

 0451 777 718

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**CURUMBIN
WILDLIFE
SANCTUARY**

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C I N E M A S**

TIMEZONE

**THE
Collective
PALM BEACH**

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Family Fun
Pack valued
at \$500!**

Thanks to BOQ Palm Beach

Visit us in branch to find out how!

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Mon-Thu: 9:30am-4pm Fri: 9:30am-4pm Sat: 9am-12pm

The BOQ logo consists of a blue square with a white diagonal line and the letters 'BOQ' in white.

Bank of Queensland Limited ABN 32 009 656 740 (BOQ)



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Max LVR 80%. Min loan size \$250k

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CHILD AND FAMILY SUPPORT SERVICES EXPO FOR PROFESSIONALS



Tickets via www.humanitix.com
GC Child and Family Support
Services Expo for Professionals

The Gold Coast Child and Family Support Services Expo for Professionals aims to bring together key stakeholders who support vulnerable families, children and young people to create stronger engagement and seamless referral pathways.

RIGHT PEOPLE, RIGHT SERVICES, RIGHT TIME

Proudly hosted by the Gold Coast Local Level Alliance and NGC Communities for Children

WHO SHOULD ATTEND

All professionals working with children and families ... Staff in Schools, Health and ECECs, Family Support Practitioners, Child Safety Officers etc.

BURLEIGH

MONDAY

13 MAY 2024

Burleigh Heads State School

11 am - 1.30 pm

[Click here to register for Burleigh](#)



HELENSVALE

WEDNESDAY

15 MAY 2024

Helensvale Community Centre

12.30 pm - 2.30 pm

[Click here to register for Helensvale](#)



Please note these tickets are for **guests only**. If your organisation would like to participate as an exhibitor please contact Mandy Owen-Jones, M 0419 553 451 or E: amanda.owen-jones@ucccommunity.org.au



100



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SECOND HAND UNIFORM SALE

Prices from \$1-5

Sizes 4-16.

All money raised will go towards supporting the school chaplaincy program at BHSS.

Tuesday 14 May

8:30-10 am

3-3:30 pm

**Chappy Room
(D Block - under Year 5 classrooms)**